

**EDUCATION  
IS THE MOST  
POWERFUL  
WEAPON  
WHICH YOU  
CAN USE  
TO CHANGE  
THE WORLD.**

**- NELSON MANDELA**

Beacon City School District

Pupil Personnel Services

2020-2021 Department Budget Presentation

# PPS Focus & BOE Goals

We are charged with providing all of our students with disabilities, who are eligible under IDEA, a continuum of services and supports that provides them access to their education. Our core belief is that all students (pre-k to age 21) can achieve their individual goals that will prepare them to become productive, empathetic and responsible learners who contribute to an ever changing world.

We pursue continuous improvement in our practices by engaging with families, teachers, and students to provide meaningful learning experience within and beyond the classroom.

# Pupil Personnel Department's Accomplishments:

- **Parent Workshop**
- **Student-Centered CSE/CPSE process**
- **Professional learning at all levels is systematic, progressive, and aligned with district learning priorities**
- **Rich and varied professional learning opportunities are extended to all district staff**
  - **Professional Development for our Integrated Co-Taught teachers**
  - **Participation in Restorative Practice**
  - **Participation in Dignity Framework**
  - **Participation in Engagement Institute**
  - **Participation in Responsive Classroom**
  - **Participation in Multisensory Reading Instruction (Winter 2020)**
- **Student Directed IEP Practice**
- **Monthly meetings to enhance professional dialogue focused on student learning within a culture of growth**

# Accomplishments Cont.



- ❑ The CPSE assists to identify specific needs of each child and family, and provides bridges to community resources.
- ❑ Providing equitable resources to our families
- ❑ Partnering with all stakeholders (parents, students, teachers, administrators and community organizations)
- ❑ Alignment of special education evaluations and service delivery practices
  - ❑ Multidisciplinary Evaluations
  - ❑ Co-Treat Related Service Model
  - ❑ Effort to provide strategic reading support students with specific learning disabilities
- ❑ Initiated an articulation process with staff for students transitioning from fifth to sixth and eighth to ninth grade

# Areas of Need- Where are we now?

- ❑ Professional Development for ICT teams- Teams have participated in several workshops this school year
- ❑ Professional Development for special area teachers- This is an area of continued focus
- ❑ School to Work enhancement for students in specialized program- Collaborative work with the Arc of Dutchess.
- ❑ Mental Health support at BHS- This is supported with an additional FTE Social Worker Position
- ❑ 1.0 PT to replace contracted Physical Therapist- We will continue to look at the data to determine contracted services vs hiring

# Areas of continue fous:

## ❑ **Three Year Plan**

- ❑ Alternative programs/Supports for MS/HS students not ready for BHS- Data collected by the administrative team at BHS support the need to continue to explore options for students
- ❑ Behavior Specialist- This is year two in our discussion for this level of student support.
  - ❑ Specialized programs within district for students with academic skills but emotional/behavior needs
- ❑ Rethinking our special education programs
  - ❑ Initiating conversation for future planning and the preparation needed for consideration of a full inclusive district

# Special Education Programs 20-21

Programs	Grades Served
Integrated Co-Taught classrooms	Pre-K-12
Resource Room	K-12
Consultant Teacher Direct/Indirect	K-5
Special Class 12:1+1	K-5
Special Class 15:1	6-12
MAPS - class size may change due to CSE meetings	5 Years to 12 years old
Related Services - Speech, OT, PT, Counseling	K-12
ADL 8:1+2	12 years to 16 years old
ADL 8:1+1	16 years to 21 years old

# In-District Students with Disabilities - PreK-12 2019-2020

Building	Total Student Enrollment	Total # of CSE	Total # of 504	Initial Referrals 504/CSE	Program Searches
BHS	895	161	68	15	10
RMS	627	119	40	8	7
Glenham	390	61	11	12	4
Sargent	291	41	5	5	2
JVF	266	27	5	7	3
South	330	54	6	9	0
Totals	2799	463	135	56	26
CPSE	87			Students in our Out of District Programs Program Search=9	



# Out of District Student Data

School	Number of students enrolled
Abilities First	<ul style="list-style-type: none"><li>• 7 students</li><li>• 2 students require private nurse</li></ul>
Anderson -Residential	2 students
Devereux	<ul style="list-style-type: none"><li>• 2 students</li><li>• 1 student-residential</li></ul>
Green Chimneys	<ul style="list-style-type: none"><li>• 3 students</li><li>• 1 residential placements</li></ul>
Kaplan Career Academy	1 student
New York School for the Deaf	1 student
Center for Spectrum Services	2 students
Center for Discover	2 students
Hawthorne Cedar Knolls	1 student
Jean Black School	1 Student
Westchester Exceptional	2 students
Out of State Placement	1 student
Other	2 student placements

# BOCES Students

<b>Site</b>	<b>Number of students enrolled</b>
Dutchess County BOCES Programs Dutchess County BOCES Itinerant services only	18 5
Orange Ulster BOCES Programs	3
Putnam Northern Westchester BOCES	13

<b>Special Education</b>		
	<b>Budget</b>	<b>Budget</b>
	<b>2019-20</b>	<b>2020-21</b>
Non Instructional Salaries	\$6,394,713	\$6,812,000
Equipment	\$12,000	\$12,000
Contractual	\$500,000	\$500,000
Travel	\$3,000	\$3,000
Supplies	\$8,000	\$10,000
Tuition - PPS	\$1,750,000	\$1,950,000
BOCES	\$3,000,000	\$3,475,000
<b>Total</b>	<b>\$11,667,713</b>	<b>\$12,762,000</b>

# Contractual Expenses

Therapeutic Horizons

J and D Ultra Care

Anderson

Unlimited Care

Dutchess ARC

# Medicaid Revenue Analysis

Year	Received
7/1/15-6/30/19	\$75,078
7/1/16-6/30/17	\$7,388
7/1/17-6/30/18	\$109,436
1/1/18-3/13/19	\$209,695
3/14/19-2/19/20	\$249,263
Pending for March 2020	additional \$210,967

# PPS Summer Staffing Needs

- **McKinney Vento**-Verification process required before beginning of school year July and August-
  - 10 hours total Social Workers
- **ESY**-Support students IEP 6 weeks
  - Sped Ed Teacher ( up to 5 ) , Speech (1), OT (1), SW (1), TA (up to 10)
- **Summer CPSE/CSE** Summer CSE/CPSE required committee members
  - July and August-
  - PSY, Gen ed, Sped Ed, Speech, OT, SW
- **Summer Tutors**- Compensatory instruction or medical based needs secondary
  - 2 hours weekly maximum of 12 hours per teacher per subject
  -
- **Curriculum Writing**-

# Questions?

**Thank you for supporting all of our students.**

**Every student can learn, just not on the same day, or in the same way.**

- *John Evans*